

# COMPARATIVE ESSAY SAMPLE



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# TRADITIONAL VS ON-LINE LEARNING

Distance learning is mentioned in English Wikipedi as a method of learning which does not require students to be physically present at a particular place during the semester. This method opens up new opportunities for lifelong learning for students from all countries and all ages and gives them the chance to obtain diplomas and certificates from nearly every online university in the world. When it comes to distance learning, a variety of terms are often used: Distance Learning, Distance Education, Distance Education, eLearning (eLearning), Online Education, Virtual Instruction, Virtual Education, Virtual Classrooms, Electronic Classroom , Blended Learning ... Distance Learning was a long way before we thought about it first. Of course, not in the form we know and use today, but it has the same role - to overcome the physical distance gained by knowledge transfer. The pioneer of distance learning was Isaac Pitman, a teacher of stenography. He applied distance learning to work with his students in 1840 in England. He had them book short messages from the Bible and bring him back to the post. He maintained communication with students throughout the country via the postal system, and Isaac Pitman (1813 - 1897) conveyed knowledge to them equally successfully. Such a way of training students, the forerunner of today's distance learning, has immediately demonstrated its qualitative, cost-effective, pragmatic and freer application than traditional methods. Distance learning at the beginning of its development was primarily used by using the postal system, providing the opportunity for education to people who were prevented from attending classes in classical schools. So the first step in the development of distance learning was, in fact, Correspondence Learning. It was used by women for exclusion from the institutional education program that was then intended only for men, then employed workers who were at work during the course of teaching and those who lived far beyond the educational centers. The discovery of radio and television, in the first half of the twentieth century, underlined the development of new possibilities for distance learning. The new media, through which the educational program was broadcast, has spread to incalculable boundaries. Distance learning gains a completely different dimension and becomes an unavoidable way of learning. By commercializing the Internet, the entire distance learning process is made easier, enriched by the greater offer of specialist programs and the degree of freedom that users have in choosing the program as well as the way they are taught. Today, distance learning has developed so that it benefits the benefits of modern technology. It takes place on the Internet and students can get a diploma without having to go to a classroom. The advantages of distance learning have led to revolution in the field of advanced education. One of the basic features of distance learning is that this way of education offers various types of courses to students who are at different locations from teachers or sources of information. Distance learning programs or courses can be tailored to the different student traits and may vary according to the structure of the program, the degree of attendance of students, the level of knowledge of the learner as well as the technology used in the realization of learning. It is important to note that distance learning participants, apart from students and teachers, are those who create and distribute learning materials as well as various administrators who take into account technological realization. Organizer courses are usually educational and scientific institutions, such as online colleges, who conduct their students' education. Also, there are various companies that organize courses for their employees, but there are also individuals like various consultants and associates. Most of the distance learning courses are attended not only by regular students, but also by the following groups of users: adults, non-traditional students; employees without the ability to attend classroom classes; people who require more activity and interaction with learning; persons with physical constraints or disorders; persons geographically away from the teaching centers. One of the main differences in distance learning in relation to classical learning is that neither a student nor a professor physically need to be present in the school institution during the course of their classes. In classical learning, contact with the professor is more intimate because all interaction takes place face to face. Further, in the classroom, the class time is limited in time depending on the subject, it is represented from one lesson to several hours a week. When it comes to distance learning, the time is as long as it suits the student. Of course, the time of pausing between classes is also different.



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Another difference from the classical aspect of teaching is that distance learning is much more used in information gathering technology and learning itself, thus saving time and drawing unlimited information sources. Finally, the distinction between traditional education and distance learning lies both in the organization of different knowledge and assessment methods.

Distance learning because of its characteristics becomes the leading way in education in the world. This has greatly contributed to the ingenious development of computer technology and the Internet, but also its concept. This concept provides a number of advantages over traditional education, which is why it is widely accepted by educational institutions and by individual students. Some of the advantages offered to students by distance education are: the ability to study outside their place of residence and even the state border without having to stay in the educational establishment and thus reduce costs; the ability of a student to work independently during the study period; overcoming the inability to experience traditional teaching due to permanent or temporary physical problems, disabilities or illnesses; self-organization of time for learning (high motivation, time planning and ability to analyze and synthesize the content being taught); enables lifelong learning and professional development; they learn independently, at the place and in the time they choose independently; the place of learning can be chosen, it depends on the media used to distribute learning materials (learning at work, at home ...); learning at your own pace - through the learning material passes with the speed and as many times as you want; the choice of preferred courses and programs, even though they do not offer educational or business facilities in the place where they live or work; Participation in high quality or most prestigious programs can be "attended" by high-quality courses or held by well-known experts without change of place of residence; choice of his or her learning mode - active or passive learning with different levels of interaction: "classical" written material with self-study, interactive simulation, discussion with other students (email, teleconferencing ...), multimedia - graphics, animation, sound ...; Practical work with a variety of technologies - providing not only information about what is being learned, but also additional knowledge and skills about the use of different technologies, enables the trainee to attain and maintain the level of "literacy for the 21st century", self-learning and interaction as well that it happens that teachers also learn from those who are looking for sources of information on their own. Distance learning has found widespread use in education, especially in more developed countries. His advantages over the traditional way of education provided him with a secure future in many educational systems around the world. The development of distance education or learning has reached a significant level in the world with a large number of users. A large number of world-renowned, higher education institutions, in their study program, offer and apply this modern model of education. The results of the conducted research show that there is an interest and the need for organizing distance education or combining it with the classical form of education. In addition to graduating high school students, students and young private entrepreneurs show great interest. One of the basic requirements that distance education puts in front of users is knowledge of computer work and the use of the Internet. Distance learning is a challenge to the tools to improve and improve the educational process and is one of the foundations for new and better ways of managing knowledge. Intensive introduction of information technology into educational processes has become a priority of modern higher education institutions around the world. For a modern distance education system, an appropriate software platform is also needed. In this paper, only the partially described and illustrated features of such a software platform have been described, whose application proved to be simple and successful in practice. Otherwise, the effectiveness of distance education diminishes its disadvantages. However, we emphasize that they cannot influence the further development of this form of education and its further expansion. Let's name some of them. The biggest challenges or problems in distance learning are that it is difficult for students to enroll an online course or program, actively participate in the performance and successfully finish it. There is also a great dependence on technology, as long as the very content of learning is too long.



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Many distance learning programs fail because a large number of participants give up and never complete the program until the end. There are numerous purposes behind this fact. One of the most serious issues is the specific character of this kind of learning process.

In contrast to conventional type of learning, it is very easy to stop trying in light of the fact that it is not expected from students to attend classes, i.e. to come to an educational institution where other students and teachers are waiting for them, rather than doing it most often from home or work. As the participants are mostly overworked and overburdened by numerous other obligations, there is a great need for self-discipline and motivation to save their tasks. At this point, due to the lack of live contact, face to face, the professor and other colleagues, there may be a sense of loneliness and separation that certainly reduces motivation and concentration. Due to the above mentioned shortcomings, in this vision of education, special attention should be paid to student motivation and to engage teachers and mentors to monitor their progress, constantly provide them with support and learning assistance, and encourage them to carry out their tasks. Likewise, distance learning is very often made in the form of some textual manual version with a bit of graphics. Such contents are tedious to readers and boring. Therefore, special attention should be paid to the design and design of interactive and multimedia learning content that will be able to keep the student's attention and present the material in an interesting way. In addition to all the shortcomings that bring distance learning with you, there is also a problem of fraud in this type of education. In short, this is a very serious problem because there are numerous opportunities to carry out fraud, especially when it comes to online exam placement or online exam placement. One of the possible problems is to determine the true identity of the student who is examining, then using unauthorized means, literature, and the like that is prohibited when passing the exam. These are examples that suggesting that examining the Internet gives rise to certain risks in the domain of regularity. That is why such a method of exams is exposed to many criticisms. However, there are some alternative solutions to this problem that can in some way eliminate or at least alleviate the problems that arise in regularity. One of the possible solutions is taking the exam using a video link. It is difficult to say that under such conditions the regularity of the diploma is related to the student himself and his technical equipment. The student must have the appropriate equipment so that this kind of examination can be realized. Certainly a better way to prevent misuse and fraud in exams is the so-called "hybrid learning. This is a form of learning where teaching takes place via the Internet, but taking the exam is done at the home educational institution. In that way, it is much harder to commit fraud....

